Name _____

Reteaching
11-6

Comparing Fractions

Leanne wanted to compare $\frac{4}{6}$ and $\frac{3}{4}$. She used fraction strips to help.

She compared the amounts that were shaded in each picture. Because the amount shaded in $\frac{3}{4}$ is more than the amount shaded in $\frac{4}{6}$, she knew that $\frac{3}{4}$ is greater than $\frac{4}{6}$.

So, $\frac{3}{4} > \frac{4}{6}$.

Write $>$ or $<$ for each ◯. Use fraction strips or benchmark fractions to help.

1. $\frac{5}{6}$ ◯ $\frac{2}{3}$ **2.** $\frac{1}{5}$ ◯ $\frac{2}{8}$ **3.** $\frac{9}{10}$ ◯ $\frac{6}{8}$ **4.** $\frac{3}{4}$ ◯ $\frac{1}{4}$

5. $\frac{7}{8}$ ◯ $\frac{5}{10}$ **6.** $\frac{2}{5}$ ◯ $\frac{2}{6}$ **7.** $\frac{1}{3}$ ◯ $\frac{3}{8}$ **8.** $\frac{2}{10}$ ◯ $\frac{3}{5}$

The same number of students attended school all week.

Day	Fraction of students buying lunch
Monday	$\frac{1}{2}$
Tuesday	$\frac{2}{5}$
Wednesday	$\frac{3}{4}$
Thursday	$\frac{5}{8}$
Friday	$\frac{4}{6}$

9. Did more students buy lunch on Tuesday or on Wednesday? _____

10. Did more students buy lunch on Thursday or on Friday? _____

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